

NATIONAL LAW UNIVERSITY, DELHI

LL.M., Semester-I (Batch of 2021)

End Semester Assessment, December-2021

Paper: Research Methodology

Total Marks: 50

Instructions:

1. Mail your assignments only to **submissions.llm@nludelhi.ac.in**
2. All questions are compulsory.
3. This is an open book exam. Students are free to consult their class notes as well as assigned reading materials.
4. No clarification shall be sought on the question paper.
5. Mention ONLY your Name, Roll No. and Subject Paper on the Cover/First page. Start writing your answers from the next/second page only. **Do not** mention your name and roll no on any other page.

PART-A: 25 Marks

- Q.1.** Draft a research proposal to be submitted to the Indian Council of Social Research New Delhi on the following topics as per the table:

Research Proposal Group No.	Broad Topics	Students Details: Roll Nos.
1.	Air pollution in the National Capital Region (NCR) Delhi	1 to 4
2.	Court Managers at District Courts in India	5 to 8
3.	Specialised Benches at Higher Courts	9 to 12
4.	Impact of Terms and conditions of employment of law teachers and quality legal education and research by teachers	13 to 16
5.	Policy/ guidelines on the format of PhD Research Proposals for admission at Law Universities	17 to 20
6.	Independence of Central Election Commission	21 to 24
7.	Right to Public Utility services	25 to 28
8.	Integrated PhD in Legal education	29 to 32
9.	Amplitude of the Artificial Intelligence in the legal profession	33 to 36
10.	World Rankings of Indian Universities	37 to 40
11.	Recognition/non-recognition of rule of law by Institutions imparting legal education and research in India	41 to 44
12.	Plagiarism Law and policy on legal research in India	45 to 48
13.	Common Entrance Exam for all Courses and all institutions in Legal Education	49 to 52
14.	Reforms in Minimum Support prices for agriculture produces	53 to 56
15.	Corruption in Legal Education and Research	57 to 60
16.	Public Private Partnership model of governance	61 to 64
17.	Access to Speedy & Economical Justice In India	65 to 68
18.	Independent Regulator for Legal Education and Research	69 to 72
19.	Impact analysis of the Students' feedback system on legal education and research	73 to 76
20.	Clinical Courses Reforms for UG Courses in legal education and research in India	76 to 79
21.	Accountability of the Higher Judiciary and Independence of Judiciary	80 to 82

Evaluation Criteria for the research proposal of each student.

Criteria	Marks
1) <i>Title of the Research:</i>	1
2) <i>Introduction</i>	1
3) <i>Review Of Literature</i>	1
4) <i>Research Problem and Question</i>	1
5) <i>Objectives Of Research</i>	1
6) <i>Rationale Of Research</i>	1
7) <i>Hypothesis</i>	1
8) <i>Utility of Research</i>	1
9) <i>Research Design</i>	1
10) <i>Budget Estimate for the research</i>	1
11) <i>Impact of the Research on society/public policy:</i>	2
(Total Marks 12)	

Important Instructions:

- a) Each student of the group is required to submit individual research proposal in the specified format.
- b) Every proposal must provide details of nature of research proposed to be conducted and specific/pointed - research topic, problems, hypotheses, objectives, operational concepts, etc.
- c) Review of literature should not be written in the form of annotated bibliography.
- d) Students are required to justify all the arguments.
- e) Logical arguments must be supported by reliable and verifiable data.
- f) No duplication of the research topics/ research questions/hypothesis etc. in each group is allowed.
- g) The Research Proposal should not exceed 07 pages.

(Marks 12)

Q.2. Critically analyse the impediments arising out of lack of authentic, accurate, latest and originality of data for the purpose of quality review of literature. Elucidate the connection of literature review with other fundamentals of research methodology. What is the causal connection or interface between fundamentals of Logic and review of literature? **(Marks 2+2+1=5)**

Q.3. Do you think that law discipline is an integral part of social science for the purpose of explanatory and exploratory research? Do we need separate research methodology for law discipline? **(Marks 2+2=4)**

Q. 4. Critically examine the hindrances in creating an empirical research culture in Legal education and Research in India. What are the remedial measures needed to stimulate empirical research culture in Legal education and Research in India? **(Marks 2+2=4)**

PART-B: 25 Marks

Q. 5. It may be said that both inductive and deductive logic and reasoning are needed for scientific study as right and left foot for walking. Comment with suitable method of reasoning for research on topic titled, "Importance of NEP in transforming the Indian education system to meet the needs of 21st Century." **(Marks 7)**

Q. 6. A researcher has to "design" his research before he pursues it so that he can anticipate the problems that he may encounter during his research journey and can take appropriate precautions and measures to overcome them. Such a design will not only make his research journey less problematic but will also enhance the reliability of his research findings and thereby of its contribution to the existing knowledge. Comment with the help of a research design for analytical research on "Role of fundamental duties in promoting the spirit of patriotism and to uphold the unity of India". **(Marks 10)**

Q. 7. Compare the following:

- a) Plagiarism and Similarity Index. **(Marks 4)**
- b) ISSN and ISBN numbers for research publications **(Marks 4)**